

Louise A. Conley Elementary School  
School Improvement Plan  
2019-2020



**School Improvement Council Members**

Karen Downey, Principal  
Emily Kaczinski, Staff  
Sarah Yarboro, Staff  
Nicole Walsh, Staff  
Alison Frisoli, Parent  
Michelle Roy, Parent  
Kaitlin Baker, Parent  
Meaghan Geraghty, Community Member

**School Council Dates 2019-2020**

October 24, 2019  
January 23, 2020  
March 26, 2020  
May 21, 2020

# Whitman-Hanson Regional Public Schools

## District Plan Overview 2015-2018-extended through 2020

### ***Mission***

The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.

### ***Vision***

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes critical thinking, creativity, and communication skills. Each student, as a life-long learner, is prepared to face the challenges of the future with the skills needed to become a responsible citizen.

### ***Core Values***

We believe our schools:

- make all decisions in the best interest of students.
- are committed to providing a safe, secure, and healthy environment.
- set high academic standards that provide an opportunity for each student to reach his/her full potential.
- model personal responsibility and an understanding and respect for others.
- provide student-centered learning environments where successes and mistakes are valued as part of the learning process.
- support staff initiative, innovation and professional development.
- share the responsibility for education with students, parents, and community.
- promote broad-based communication and school-family-community partnerships.
- utilize technology as an essential part of teaching and learning.

### ***Pillars of Our Work***

**Every Child Every Day**  
*Healthy Bodies, Healthy Minds*

**A Cohesive PreK-12 System of Teaching and Learning**  
*Engaged and Successful Students; Independent Learners*

**Safe and Secure Schools**

### ***Strategic Objectives and Initiatives***

<b>1. Foster a learning environment that provides social, emotional, and academic growth for all students</b>	<b>2. Establish a cohesive PK-12 standards-based curriculum</b>	<b>3. Enhance instruction to improve student learning</b>	<b>4. Establish a safe and secure learning environment</b>
<i>Develop a PK-12 social/emotional framework and vision</i>	<i>Create common embedded assessments to ensure equity</i>	<i>Hire additional professional staff to improve student learning</i>	<i>Develop a comprehensive emergency management plan (CEMP)</i>
<i>Add mental health professionals at all levels</i>	<i>Align curriculum vertically focusing on transitional grades</i>	<i>Provide quality professional development to improve instruction</i>	<i>Develop a site-specific facilities plan</i>
<i>Identify community partners for wraparound services</i>	<i>Utilize student data to evaluate curriculum</i>	<i>Continue with professional learning communities (PLCs) at elementary &amp; middle schools; establish PLC structure at high school</i>	<i>Educate and include community stakeholders in the safety and security program</i>
<i>Expand nutritional offerings and programs</i>	<i>Provide academic choice to empower and engage students</i>	<i>Design an effective inclusion model that benefits all students, possibly including co-teaching</i>	<i>Provide staff professional development and training for all relevant safety protocols</i>
<i>Expand drug awareness/prevention and education to parents and students and other</i>	<i>Provide ongoing professional development that supports the curriculum</i>	<i>Utilize specific data to make instructional decisions to improve student learning</i>	<i>Include safety and security needs in budget creation</i>

<i>community members</i>			
<i>Provide and expand opportunities for physical activity to students</i>	<i>Establish a centralized shared curriculum database</i>	<i>Provide high quality and appropriate resources to support 21<sup>st</sup> century instruction</i>	<i>Identify and address support service personnel</i>
<i>Offer cost-effective enrichment activities for PK-12</i>	<i>Conduct ongoing curriculum review to evaluate effectiveness</i>	<i>Improve instruction by following a thorough evaluative process</i>	

## **Conley Elementary School Impact**

### **Pillar 1 - Every Child Every Day**

*Healthy Bodies, Healthy Minds*

Continue to strive to implement a free, full day kindergarten program for all students across the district:

- The ability to have all students begin their academic career on a level playing field will pay dividends throughout their school years.

Continue to develop and support the social-emotional learning and needs of students in our school, working collaboratively with the exSEL team and network:

- Create and expand the exSEL team to include multiple team members from our school.
- Continue to work with and support our counseling staff with expanding SEL strategies.
- Continue to train all staff through specific trainings and Professional Development on the importance of SEL and how to infuse it into all aspects of our school.
- Introduce conversations of the CASEL competencies across all classrooms to all students.
- Embed SEL age/grade appropriate benchmarks into all conversations (STAT, PLC, IEP/504 meetings, RTI)
- Continue to emphasize Growth Mindset theory with students and provide focused PD for staff.
- Add full time Mental Health specialist for elementary schools.
- Renewal of Responsive Classroom practices and professional development.
- Solidify programs and transitions from grade levels and from school to school.

### **Pillar 2 - A Cohesive PreK-12 System of Teaching and Learning**

*Engaged and Successful Students; Independent Learners*

Participation of grade level teams in implementing new math curriculum.

- Provide staff with professional development, as well as time to discuss the implementation process within the building and across the district.
- Utilize grade level assessments to measure attainment of standards, as well as meaningful and engaging problem solving skills.

Participation of grade level teams in piloting literacy programs.

- Provide staff with a protocol for evaluating pilots, as well as time to discuss programs within the building and across the district.
- Look for program with grade level assessments to measure attainment of standards, as well as a meaningful, engaging and authentic literacy component.

Work with Elementary Curriculum Director to create a calendar for regular and systemic curriculum review, grade level assessment windows and regular data review.

### **Pillar 3 - Safe and Secure Schools**

Develop a cyclical plan for implementation, practice and review of safety protocols.

Develop and execute effective plans, procedures, routines and operational systems:

- Improve audio communication in gym and cafeteria.
- Expand technology opportunities by purchasing Chromebooks through the district budget and various fundraising events or available grants.
- Work with Operations to improve the climate in the building by installing air conditioner units in classrooms and industrial fans in the cafeteria and the gym.